

TOYS AND EQUIPMENT--GUIDELINES FOR COMPLIANCE

Licensing regulations require child care facilities to provide toys, equipment and materials to meet the developmental needs of children enrolled. The toys, equipment and materials must be supplied in number, and variety to foster child development in the following areas:

- I.SMALL MUSCLE DEVELOPMENT
- II.CREATIVE EXPRESSION
- III.SENSORY PERCEPTION
- IV.LANGUAGE SKILLS
- V.LARGE MUSCLE DEVELOPMENT

This list of toys, equipment and materials has been compiled to assist child care providers in complying with licensing regulations. Blank spaces have been provided to encourage the use of this list as an inventory tool. Toys, equipment and materials are listed separately for children, infants, toddlers and school-age children to help child care providers meet the special needs of each age group.

I. SMALL MUSCLE DEVELOPMENT: Toys, equipment and materials in this group will foster the development of children's small muscles.

- | | |
|----------------------------------|-----------------------------------|
| _____ table blocks | _____ nesting toys (i.e.,barrels, |
| _____ puzzles | eggs, measuring spoons) |
| _____ stacking toys (i.e., color | _____ pounding bench |
| stacking discs) | _____ wood working tools |
| _____ lacing shoes on boards | _____ pegs and pegboards |
| _____ constructing and | _____ beads and strings |
| connecting sets | _____ nuts and bolts |
| _____ take-apart toys | _____ parquetry blocks |

II. CREATIVE EXPRESSION: Toys, equipment and materials in this group will encourage children to express ideas and feelings and allow them opportunities to imitate adult activities.

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|--|--|
| _____ paints and brushes | _____ child sized housekeeping furniture |
| _____ magic markers | _____ unit blocks and accessories |
| _____ play dough with accessories | _____ fingerpaint |
| _____ color chalk | _____ easels |
| _____ crayons | _____ modeling clay |
| _____ scissors | _____ yarn |
| _____ collage materials | _____ a variety of papers |
| _____ dolls, doll clothes | _____ paste, glue |
| _____ doll stroller | _____ doll beds |
| _____ child sized housekeeping equipment | _____ doll buggy |
| _____ (i.e., broom, dustpan, feather duster) | _____ small cars and trucks |

III. SENSORY PERCEPTION: Toys, equipment and materials in this group will stimulate the development of the child's senses of sight, smell, touch, taste and hearing.

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|----------------------------------|-----------------------------------|
| _____ shape matching games | _____ colored cubes |
| _____ magnifying glass | _____ balance scales |
| _____ sound canisters | _____ magnets |
| _____ natural objects to sort | _____ scent matching canisters |
| (i.e., shells, stones) | _____ color paddles |
| _____ graduated cylinders | _____ counting frames |
| _____ geo-boards | _____ texture matching games |
| _____ live plants | _____ live animals |
| _____ form boards | _____ puzzles |
| _____ sand table and accessories | _____ water table and accessories |

IV. LANGUAGE SKILLS: Listing of toys, equipment and materials in the group will encourage the child's development of listening and speaking skills.

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| <input type="checkbox"/> flannel board and | <input type="checkbox"/> record player |
| <input type="checkbox"/> story characters | <input type="checkbox"/> records and tapes |
| <input type="checkbox"/> sequence cards | <input type="checkbox"/> tape deck |
| <input type="checkbox"/> puppets | <input type="checkbox"/> magazines |
| <input type="checkbox"/> books | |

V. LARGE MUSCLE DEVELOPMENT: Toys, equipment and materials in this group will involve children in indoor and outdoor activities requiring the control of large muscles.

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|---|--|
| <input type="checkbox"/> balls | <input type="checkbox"/> bean bags |
| <input type="checkbox"/> climbing steps | <input type="checkbox"/> rocking boat |
| <input type="checkbox"/> large push cars | <input type="checkbox"/> balance beam |
| <input type="checkbox"/> punching bag | <input type="checkbox"/> ring toss |
| <input type="checkbox"/> crawl through tunnel | <input type="checkbox"/> tumbling mats |
| <input type="checkbox"/> climbing gyms | <input type="checkbox"/> tricycle |
| <input type="checkbox"/> scooters | <input type="checkbox"/> wagons and wheelbarrows |
| <input type="checkbox"/> hoops | <input type="checkbox"/> jump ropes |
| <input type="checkbox"/> slide | <input type="checkbox"/> large hollow blocks |
| <input type="checkbox"/> swings | |

Infant and toddler toys, equipment and materials differ significantly from those for older children and are therefore listed separately. They should be durable, cleanable, non-toxic, smooth and too large to swallow. They should encourage infant and toddlers to use their senses to explore their surroundings and develop muscle control.

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| <input type="checkbox"/> rattles | <input type="checkbox"/> crib gym |
| <input type="checkbox"/> mobiles | <input type="checkbox"/> washable squeeze toys |
| <input type="checkbox"/> washable dolls | <input type="checkbox"/> mirrors |
| <input type="checkbox"/> plastic containers | <input type="checkbox"/> pots and pans |
| <input type="checkbox"/> push and pull toys | <input type="checkbox"/> balls |
| <input type="checkbox"/> records and tapes | <input type="checkbox"/> stacking and nesting toys |
| <input type="checkbox"/> record player and tape deck | <input type="checkbox"/> musical toys |
| <input type="checkbox"/> sorting boxes | <input type="checkbox"/> doll beds and carriages |
| <input type="checkbox"/> small climbing units* | <input type="checkbox"/> large crayons and |
| <input type="checkbox"/> bean bags | <input type="checkbox"/> large sized paper |
| <input type="checkbox"/> washable toy animals | <input type="checkbox"/> play dough* |
| | <input type="checkbox"/> books and blocks |

*toddlers only

School-age children need activities which will teach social skills, as well as provide fun and recreation to supplement their school curriculum.

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|---|--|
| <input type="checkbox"/> magic trick sets | <input type="checkbox"/> view masters |
| <input type="checkbox"/> puppets and stage | <input type="checkbox"/> jigsaw puzzles |
| <input type="checkbox"/> tape deck and tapes | <input type="checkbox"/> record player and records |
| <input type="checkbox"/> jump ropes | <input type="checkbox"/> craft supplies and kits |
| <input type="checkbox"/> construction sets | <input type="checkbox"/> tumbling mats |
| <input type="checkbox"/> needle work kits and supplies | <input type="checkbox"/> car and train sets |
| <input type="checkbox"/> children's magazines | <input type="checkbox"/> art supplies |
| <input type="checkbox"/> marbles | <input type="checkbox"/> table games (i.e, monopoly, |
| <input type="checkbox"/> bowling sets | <input type="checkbox"/> chess and checkers) |
| <input type="checkbox"/> advanced level construction sets | <input type="checkbox"/> pogo sticks |
| <input type="checkbox"/> sewing machine | <input type="checkbox"/> typewriter |
| <input type="checkbox"/> rubber horse shoes | <input type="checkbox"/> computers |

NOTE: Each item is listed only once for convenience, but may be included under one or more of the other development areas.